














# SPOTlight: School Year 2022-2023

## General Philip Kearny School

<b>School Code</b>	5480	<b>Principal Name</b>	Sabrina Scott Feggins
<b>Sector</b>	District	<b>Address</b>	601 Fairmount Ave
<b>Network</b>	Network 3	<b>Phone</b>	215 400 7590
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	194
<b>Grades in Report</b>	K 8		
<b>Website</b>	kearny.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.9%	53.6%	+11.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	68.2%	90.9%	+22.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	31.8%	12.0%	-19.8 %-pts 	50.0%	48.0%	-2.0 %-pts 
Grade 3 - 8 Reading	33.8%	31.0%	-2.9 %-pts 	29.8%	26.2%	-3.6 %-pts 
Grade 3 Math	5.0%	4.0%	-1.0 %-pts 	55.0%	88.0%	+33.0 %-pts 
Grade 3 - 8 Math	6.1%	10.1%	+4.0 %-pts 	72.3%	72.9%	+0.6 %-pts 
Grade 4 and 8 Science	25.0%	29.7%	+4.7 %-pts 	46.1%	32.4%	-13.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

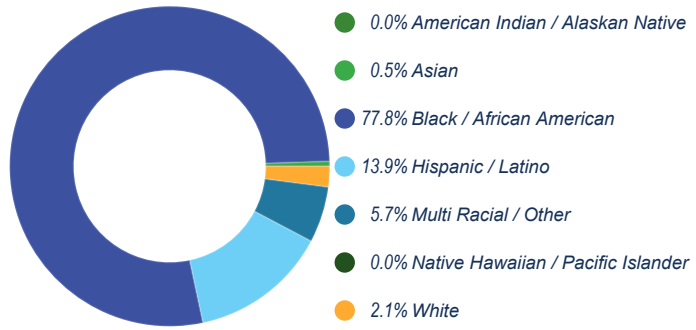
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

# General Philip Kearny School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5480 Sector | District Network | Network 3  
 Principal Name | Sabrina Scott Feggins  
 Address | 601 Fairmount Ave Phone | 215-400-7590  
 Website | kearny.philasd.org Report Type | K-8 School  
 Grades in Report | K-8 Admissions Category | Catchment  
 Receives HS Report | No Oct 1 Enrollment | 194

### Student Enrollment and Demographics



<b>211</b> # of Students Served Over the Full Year	<b>34.0%</b> % of Students with IEPs
<b>7.2%</b> % of Students Identified as English Learners	<b>88.1%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>24.6%</b> % of Students Attending at Least 95% of Instructional Days	<b>53.6%</b> % of Students Attending at Least 90% of Instructional Days
--	--

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>66.7%</b>	NA
<b>Improvement</b> Improving in 9 out of 14 Eligible Metrics <b>64.3%</b>	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 31.0%</b>	<b>White</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Score: 12.0%</b>	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 10.1%</b>	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +4.0 From Prior Year	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Not Improving</b> -2.9 From Prior Year	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Not Improving</b> -19.8 From Prior Year	<b>Students with IEPs</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +4.0 From Prior Year	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	<b>75.0%</b>	NA

● Improving ● Maintaining ● Not Improving ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5480 School Name | General Philip Kearny School

### % of Students Attending 90%+ of Days

#### All Students

211 Students

Score: 53.6%



IMPROVING

+11.7 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

24.6%

90-95% of Instructional Days

28.9%

85-90% of Instructional Days

19.4%

80-85% of Instructional Days

5.2%

Less than 80% of Instructional Days

21.8%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

211 Students

Score: 90.1%



IMPROVING

+7.4 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5480 School Name | General Philip Kearny School

### % of Teachers Attending 90%+ of Days

#### All Teachers

22 Teachers

Score: 90.9%



IMPROVING

+22.7 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

90.9%









Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5480 School Name | General Philip Kearny School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 39 out of 126 Students</p> <p><b>Score: 31.0%</b> <span>NOT IMPROVING</span> -2.9 From Prior Year </p>	<p><b>All Students</b> 33 out of 126 Students</p> <p><b>Score: 26.2%</b> <span>IMPROVING</span> -3.6 From Prior Year </p>
<p><b>Black / African American</b> 26 out of 96 Students</p> <p><b>Score: 27.1%</b> <span>NOT IMPROVING</span> -4.9 From Prior Year </p>	<p><b>Black / African American</b> 24 out of 96 Students</p> <p><b>Score: 25.0%</b> <span>IMPROVING</span> -5.4 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 3 out of 43 Students</p> <p><b>Score: 7.0%</b> <span>NOT IMPROVING</span> -3.9 From Prior Year </p>	<p><b>Students with IEPs</b> 22 out of 43 Students</p> <p><b>Score: 51.2%</b> <span>IMPROVING</span> -7.5 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 34 out of 114 Students</p> <p><b>Score: 29.8%</b> <span>IMPROVING</span> +1.4 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 33 out of 114 Students</p> <p><b>Score: 29.0%</b> <span>IMPROVING</span> -3.9 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5480 School Name | General Philip Kearny School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 3 out of 25 Students</p> <p><b>Score: 12.0%</b> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -19.8 From Prior Year <span style="color: red; font-size: 2em;">✗</span></p>	<p><b>All Students</b> 12 out of 25 Students</p> <p><b>Score: 48.0%</b> <span style="background-color: #008000; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> -2.0 From Prior Year <span style="color: green; font-size: 2em;">✓</span></p>
<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 2 out of 23 Students</p> <p><b>Score: 8.7%</b> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -16.3 From Prior Year <span style="color: red; font-size: 2em;">✗</span></p>	<p><b>Economically Disadvantaged</b> 12 out of 23 Students</p> <p><b>Score: 52.2%</b> <span style="background-color: #008000; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> -2.8 From Prior Year <span style="color: green; font-size: 2em;">✓</span></p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5480 School Name | General Philip Kearny School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 13 out of 129 Students</p> <p><b>Score: 10.1%</b></p> <p>IMPROVING +4.0 From Prior Year </p>	<p><b>All Students</b> 94 out of 129 Students</p> <p><b>Score: 72.9%</b></p> <p>MAINTAINING +0.6 From Prior Year </p>
<p><b>Black / African American</b> 7 out of 98 Students</p> <p><b>Score: 7.1%</b></p> <p>IMPROVING +3.1 From Prior Year </p>	<p><b>Black / African American</b> 73 out of 98 Students</p> <p><b>Score: 74.5%</b></p> <p>MAINTAINING +0.3 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 1 out of 43 Students</p> <p><b>Score: 2.3%</b></p> <p>IMPROVING +2.3 From Prior Year </p>	<p><b>Students with IEPs</b> 40 out of 43 Students</p> <p><b>Score: 93.0%</b></p> <p>NOT IMPROVING +6.3 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 10 out of 116 Students</p> <p><b>Score: 8.6%</b></p> <p>IMPROVING +4.0 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 87 out of 116 Students</p> <p><b>Score: 75.0%</b></p> <p>MAINTAINING +0.8 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 5480 School Name | General Philip Kearny School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 1 out of 25 Students</p> <p><b>Score: 4.0%</b> <span style="background-color: #f00; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -1.0 From Prior Year <span style="color: red; font-size: 24px;">✘</span></p>	<p><b>All Students</b> 22 out of 25 Students</p> <p><b>Score: 88.0%</b> <span style="background-color: #f00; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> +33.0 From Prior Year <span style="color: red; font-size: 24px;">✘</span></p>
<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 0 out of 23 Students</p> <p><b>Score: 0.0%</b> <span style="background-color: #ccc; border-radius: 15px; padding: 2px 10px;">Not Applicable</span> No Data Prior Year <span style="color: gray; font-size: 24px;">◯</span></p>	<p><b>Economically Disadvantaged</b> 21 out of 23 Students</p> <p><b>Score: 91.3%</b> <span style="background-color: #ccc; border-radius: 15px; padding: 2px 10px;">Not Applicable</span> No Data Prior Year <span style="color: gray; font-size: 24px;">◯</span></p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 5480 School Name | General Philip Kearny School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>11 out of 37 Students</i> <b>Score: 29.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+4.7 From Prior Year</span> <span style="font-size: 1.2em; color: green; margin-left: 10px;">✓</span> </div>	<b>All Students</b> <i>12 out of 37 Students</i> <b>Score: 32.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-13.7 From Prior Year</span> <span style="font-size: 1.2em; color: green; margin-left: 10px;">✓</span> </div>
<b>Black / African American</b> <i>8 out of 29 Students</i> <b>Score: 27.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+2.6 From Prior Year</span> <span style="font-size: 1.2em; color: green; margin-left: 10px;">✓</span> </div>	<b>Black / African American</b> <i>11 out of 29 Students</i> <b>Score: 37.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-12.1 From Prior Year</span> <span style="font-size: 1.2em; color: green; margin-left: 10px;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>8 out of 32 Students</i> <b>Score: 25.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+1.6 From Prior Year</span> <span style="font-size: 1.2em; color: green; margin-left: 10px;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>12 out of 32 Students</i> <b>Score: 37.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-9.3 From Prior Year</span> <span style="font-size: 1.2em; color: green; margin-left: 10px;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.